

# Reception Spring Term 2026

The children had a great first term in Reception and have come back settled and ready to explore and learn in this new school term. We want to thank you all for your support during last term and also for the good wishes, cards/gifts given to us for Christmas, which were greatly appreciated. The children are already developing their understanding of sharing & taking turns and their learning of letter sounds/early blending. Below are the following objectives we are covering over this term.

## Characteristics of Effective Learning:

*(These are the skills every child needs to be a successful learner).*

Finding out and exploring	Playing with what they know	Being willing to have a go
Being involved and	Keeping on trying	Enjoying achieving what they set out to do
Having their own ideas	Making links	Choosing ways to do things

<b>Personal, Social and Emotional development</b> <ul style="list-style-type: none"> <li>* To be confident to talk about their own needs, wants, interests and opinions and when they do or don't need help. To be willing to try something new.</li> <li>* To confidently initiate conversations with unfamiliar adults and be able to compromise in social situations.</li> </ul>	<b>Communication and Language</b> <ul style="list-style-type: none"> <li>* To hold a conversation in back-and-forth exchanges with their teacher and peers.</li> <li>* To talk about their feelings and ideas in full sentences using past, present and future tenses correctly.</li> </ul>	<b>Physical Development</b> <ul style="list-style-type: none"> <li>* To move in a range of ways including running, jumping, dancing, hopping, skipping and climbing.</li> <li>* To use cutlery, scissors and paint brushes accurately and to show control when drawing.</li> </ul>
<b>Literacy</b> <ul style="list-style-type: none"> <li>* To link sounds to letters when segmenting and blending CVC words.</li> <li>* To segment CVC words and to use appropriate letters to represent sounds in their writing.</li> <li>* To write for different purposes.</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>* To be able to count reliably with numbers from 0-10, recognise and place them in order and use resources to say one more or one less than a given number.</li> <li>* To know evens and odds, double facts and number bonds to 10 .</li> </ul>	<b>Understanding the World</b> <ul style="list-style-type: none"> <li>* To talk about similarities and differences between themselves and others and among families, communities and traditions.</li> <li>* To be able to talk about things that happened in the past.</li> <li>* To recognise and talk about changes in the natural environment</li> </ul>
<b>Expressive Arts and Design</b>		
<ul style="list-style-type: none"> <li>* To select appropriate resources and adapt work where necessary to create and change a piece of music, art, a picture or model. To explore the different sounds of instruments.</li> </ul>		<ul style="list-style-type: none"> <li>* To use what they have learned about media and materials in original ways, thinking about uses and purposes. To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</li> </ul>

If you have any concerns or questions, please do not hesitate to speak to a member of the Reception team. You can also reach us via e-mail. We look forward to another successful and productive term!  
 Thank you in advance for your continued support.  
 w.dumond@rb.sch.je      a.smart@rb.sch.je