

# Year 2 Curriculum News

Respect. Believe. Succeed.



**Welcome to  
Year 2!**  
**We are a Rights  
Respecting  
School**



## Homework

Please keep on top of reading at home and filling in the children's reading record. Please also take any opportunity to practice counting in 2s, 5s and 10s



## Reminders

Please make sure all items of uniform and PE kit are **clearly named**.

All children must have **fruit** or **vegetables** for snack, and a named water bottle.

## Key Dates

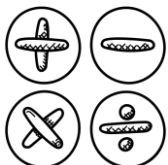
**2W assembly – Friday 30<sup>th</sup> January**  
**Zoo trip (both classes) TBC**

## Reading



We will be focusing on two texts this term – 'Tidy' where we will be looking for clues in the text to make predictions, to say what characters are thinking and feeling and to use their oracy skills to take part in debates about key moments in each story. They will also be looking at the book 'How to Wash a Woolly Mammoth' where they will be exploring different sets of instructions to understand the importance of detail and explanation. We will also be encouraging children to develop their reading skills through daily phonics sessions using the Read Write Inc. programme.

## Writing



For 'Tidy' we will learn the writing skills needed to create a persuasive letter encouraging our main character to stop tidying and destroying the forest he lives in. For 'How to Wash a Woolly Mammoth' we will be learning how to write a set of instructions by using sentences of different forms such as statements, questions, exclamations and commands

## Maths

In Math's, we will begin by looking at graphs. We will also be focusing on multiplication and division.

## Science

In Science, we will looking at Habitats and getting the children to think about what it means to be alive; how animals and plants live in habitats; and how they depend on each other in food chains within a habitat.

## PE days

2W – Monday and Friday  
2D – Monday and Wednesday

If you have any questions or concerns, do not hesitate to contact us. This is best done by email.

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