



Reception Newsletter



Spring Term 2026

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From the teachers

The children are making great progress in all areas of the curriculum. We are seeing lots of happy children who are eager to explore and learn. Thank you for continuing to support your child's learning.

Some reminders....

Snack should be a small portion of fruit/vegetables.

Healthy eating - we encourage children to make healthy choices.

Label clothes/belongings - all items *must* be named clearly.

Spare clothes - children should have their own set of spare clothes, which are left at school for if/when needed.

Welly boots (to be left at school) are also helpful!

Tapestry

We continue to use Tapestry as an extra way to share children's learning and activities in school. We focus on special occasions and specific areas of the curriculum, sharing photographs and information about the things we have been up to and letting you know of things you can do to support at home. Not all children will feature every time- it depends on their chosen interests as to whether they choose to engage in the specific activities featured...they may prefer to pursue other interests! We aim to ensure that all children will feature at some point.

Reading & Writing

Our Reception children continue learning letter sounds through our daily Read, Write Inc. sessions.

Phonics Learning to listen and say the sound to match a written letter using a 'My turn, your turn' approach. Learning words which have the relevant initial sound.

Reading Blending sounds e.g. "p-a-n, pan" using 'Fred Talk', 'Read the word'

Writing Learning the rhymes associated with each sound to help form the letter correctly. Practising writing single sounds and short words. Developing good writing posture and pencil grip.

Maths

The children are continuing to learn a range of maths skills through our new ARK maths mastery scheme.

Number Practising saying the number names in order from 0 to 10 and back from 10 to 0.

Calendar and time Knowing the 7 days of the week, exploring and discussing time and seasons, sequencing daily events

Addition & Subtraction (within 10) Adding 2 numbers together by counting on, subtracting by taking away

Grouping & Sharing Exploring sharing objects into 2 equal groups, counting in groups to find a total eg. Counting in 5s/10s

Shape & Pattern sorting 2D shapes, describing & sorting 3D shapes, creating patterns with shapes

Things to keep practising at home:

*Independence – putting on shoes, dressing, putting on coats, wiping noses, using cutlery, doing fastenings

*Vocabulary – continue talking to your children and introducing new words with their meanings

*Phonics – practise letter formation using RWI.

*Reading – sharing books and stories daily.

*Drawing Club – practise Makaton signs for our words of the week (we will try and remember to share these on Tapestry!)

Dates for your diary

16th – 20th February Half term Week

Tuesday 24th & Thursday 26th February Parent Consultations

Wednesday 1st April Last day of Spring Term

Tuesday 21st April First day of Summer Term