

Year 2 Newsletter

Respect. Believe. Succeed.



Welcome to Year 2!
We are a Rights Respecting School



Friendly Reminders

Please make sure your child always has a coat in school. Children also need to bring in a piece of fruit for snack and their water bottle.



What happened last half term?

Last half term, we focused on two books – ‘How to wash a Woolly Mammoth’ and ‘Tidy’. The children had a great understanding of the importance of detail and explanation when giving a set of instructions, exploring different sets of instructions for a specific purpose. They were also building on their oracy skills to take part in debates and look for clues in texts and illustration to make predictions about a story. In math’s, we introduced times tables and children practiced counting in 2s, 5s and 10s. The children loved planning and designing their own cars in Design and Tech. Additionally, they enjoyed learning about Planet Earth and its continents and climates in Geography!

Homework

Please can children continue to practice their 2s, 5s and 10s times tables and their spelling of Year 1 and Year 2 common exception words



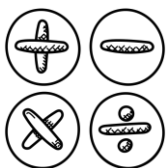
Scan the barcode to access ‘hit the button’ times table game

Reading



We will start the half term by reading ‘The Little Wooden Robot and the Log Princess’ by Tom Gauld. We will explore both characters in detail to understand how they might be feeling and thinking. We will then be using the text ‘The Misadventures of Frederick’ to explore letter writing, formal and informal language and the use of powerful and interesting vocabulary.

Writing



Our writing outcome relating to ‘The Little Wooden Robot and the Log Princess’ will be to create an adventure story for one of the characters. This will involve the traditional story arc of beginning, middle and end and will contain lots of descriptive writing to set the scene. We will then use formal and informal language to explore how to write a letter to a friend.

Maths

In Math’s, we will begin by looking at Fractions, then revisiting addition and subtraction with a focus on adjusting and re-grouping.

Science

In Science, we will be continuing our learning of Habitats and getting the children to think about what it means to be alive; how animals and plants live in habitats; how they depend on each other in food chains within a habitat.

Thank you for supporting your child to read at home. Just a reminder to sign yellow reading records so that your child can build up house points.

If you have any questions or concerns, do not hesitate to contact us. This is best done by email.

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