

# Year 4 Spring Newsletter



## What we have been learning

This half term, we have been learning all about the Romans. The children have learnt how the Invasion of the Roman Empire into Britain. How the Romans lived and the impact of the Roman Empire on us today. They also designed and made a Roman shield, the children are looking forward to going into battle with each other, re-inacting Roman formations.

In Science, we have been learning about teeth and digestion. The children carried out an investigation using eggs to see what affect sugary drinks have on our teeth.

In Design and Technology we worked in groups to design and built an illuminated Christmas decorations. He results were very impressive!

## What We are Learning Next

**Maths-** We will be learning about data handling, fractions, time and calculating with multiplication and division.

**Literacy:** We will be reading a text called 'The Explorer' by Katherine Rundell. It is about a group of four children who are involved in a plane crash that leaves them stranded in the Amazon Rainforest.

**Geography:** Our English text links with our Geography topic which is studying 'Rainforests'. We will locate them on maps, learn about why they are important, and what they provide us with.

**Science:** Our topic this half term is 'Sound.' The children will be learning how we hear sounds, they will make systematic and careful observations through making a set of headphones to block out sound and recording their results.

**I.T:** We will also be creating a simple script in Scratch, using decomposition and understanding what variables are. We will use this alongside Code.org.

## Homework

Well done to all those children who are complete their homework each day, practicing their reading, spellings and times tables (TTRS). We are really seeing a difference within the year group. Parents, please work with your child to ensure that homework is completed.

**Reading 5 x 20 minutes daily** with reading records filled in and signed by an adult.

**TTRS- 10 minutes daily**, it is an expectation that **all** children will know their all the times tables up to and including 12 x tables by the end of year 4.

**Spelling Shed:** Each week the children are sent new spellings on Edshed. There are various games the children can play to progress through the levels. All the children have been sent home with their log in and password details. Each week the children will be tested on these words.

If for some reason your child cannot complete their homework, e.g. celebrating a family birthday, then please could you write a note in their reading record.

We would like to thank you for all of your continuing support.