



Key Instant Recall Facts

Year 2 – Spring 2

I know the 10 times table (x and ÷)

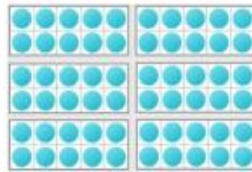
The ten times table is a key skill for KS1 learners. They should already be able to count forward and backwards in 10's, now they need to apply that to be able to multiplication facts. They should be able to answer these questions in any order, including missing number questions, e.g. $_ \times 10 = 80$.

What can this look like?

Concrete:



Pictorial:



Abstract

6 **multiplied** by 10 = 60

$6 \times 10 = 60$ $60 = 10 \times 6$

60 **divided** by 10 = 6

$60 \div 10 = 6$

Things to Try:

Beat the clock- You have 10 seconds to answer as many questions as you can. Each correct answer will earn you one second of extra time. The game ends when the time runs out or an incorrect answer is given.

Multiplication race- Write the answers to the 10 times table (10, 20, 30 etc.) on large pieces of card.

Shout out a random 10 times table question and race your child to the right answer.

10p challenge- Gather some 10p coins, how many pence is there in total? What would this be as a multiplication sum? Change the number of coins and repeat.

Questions to ask at home:

What is 10 **multiplied** by 8?

What is 10 **times** 3?

What is 100 **divided** by 10?

How many **groups of** 10 can you make from 20 objects?

Key vocabulary:

Multiply- Adding equal groups a certain number of times, e.g. $5 \times 4 = 5+5+5+5 = 20$. Can also be referred to as groups of or lots of.

Divide- Sharing or grouping numbers/objects into equal groups, e.g. $10 \div 5 = 2$.

Websites:

<https://vimeo.com/490421912>

<https://ictgames.com/mobilePage/whackAMole/index.html>

<https://ictgames.com/mobilePage/duckShoot/index.html>

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.