



Rouge Bouillon School

Physical Intervention; Safer Handling  
Policy

Updated March 2026

## **Restrictive Physical Intervention Policy**

### **Aims**

At Rouge Bouillon School we aim to:

- Promote good behaviour and discipline to secure a positive, orderly and safe learning environment for all pupils and staff through consistent application of our behaviour policy.
- Proactively avoid occasions where physical intervention is required, and on those unavoidable occasions when it is deemed necessary, use the minimum amount of physical intervention to support a pupil and maintain everyone's safety.

### **Principles:**

We believe that:

- Physical Intervention is a last resort and should only be used when other methods of de-escalation have been exhausted and there is a risk of danger or harm to the pupil or others.

### **Procedures**

- Physical Intervention should only be used to prevent a child from harming him/herself or others, or from seriously damaging property.
- PI must follow Maybo and SEMHIT guidance using only the taught handling procedures.
- Two staff must be present and be Maybo 2 trained
- The degree and duration of any PI applied must be proportional to the circumstances.
- The rights and the dignity of pupil and staff must be acknowledged.
- Staff should not attempt to use PI on a child if they are likely to put themselves at risk.
- A record of any incident where PI has been necessary must be made on SIMs, given to the head teacher and sent to SEMHIT (appendix 1)
- The parents must be informed promptly and given the opportunity to discuss the incident.
- If PI is needed with a child a personal handling plan and Consistent Management plan should be in place following guidance from SEMHIT

### **Support**

- Staff are encouraged to support colleagues who have been involved in with PI.
- The use of PI will be emotionally stressful for pupil and staff who should seek and accept support after an incident.
- Feedback and review of the situation should be discussed with line manager

Last updated: March 2026

Appendix

### Report of an incident of Restrictive Physical Intervention (RPI)

- This form is for recording **Restrictive Physical Interventions (Holding and Escorting)** please send to SEMHIT after completion.
- For recording Non-Restrictive Physical Interventions (Guiding and Disengagement) please use appendix...and keep a record at school.

<b>Student Name:</b>		<b>D.O.B:</b>	
<b>School:</b>		<b>Is the pupil a looked after child?</b> yes / no	
Does the pupil have a Safer Handling Plan? <span style="float: right;">Yes/No</span>		If yes - Date it began: <span style="float: right;">If no – Date Safer Handling Plan to be introduced:</span>	
List the staff that are trained in Maybo, Safer Handling - <span style="color: red;">Children</span> / <span style="color: blue;">Adolescent</span> PI and are listed on the Safer Handling Plan:			
Justification for Physical Intervention: Education (Jersey) Law 2017 <b>1. Committing an offence</b> <b>2. Causing injury, or damage, to a person or the property of any person. (including the person themselves)</b> <b>3. Prejudicing the maintenance of good order and discipline in the school or among pupils receiving education in the school, weather during lessons or elsewhere.</b> <i>(Maybo SEAL test – response was Safe, Effective, Appropriate and Lawful)</i> <i>Plus necessary, reasonable and proportionate.</i>		Types of Restrictive Physical Interventions <b>1. (Escorting) Handling – restrictive</b> <i>(Hook and interrupter escort, Reverse hook and interrupter escort, Support to floor, Wrap escort, Wrap turn and reverse, Hip hook and turn, Team turn. Cross body escort to be used with adolescents only.)</i>  <b>2. (Holding) Handling – restrictive</b> <i>(Kneeling hook and cradle containment, Containment with hooks, Seated hook and cradle, Wrap hold, Wrap wall recovery Single wrap and hook containment.)</i>  <b>3. (Seated and kneeling) Handling – restrictive</b> <i>(Seated hook and cradle, Seated wrap, Wrap support to ground, Switch kneeling to seated, Re-engagement.)</i>	
The Incident			
Date/Time of Restrictive Physical Intervention	Duration Start finish/time	Description of behaviour	Justification for Restrictive Physical Intervention (See above grid)
			Types of RPI used (See above grid) Was the RPI used as part of a Planned Intervention? If yes, please attach Positive Handling Plan.
			Staff Involved with RPI. (Physically or as an observer) Pupil witnesses

<b>Review of Incident of Restrictive Physical Intervention (RPI)</b>					
<ul style="list-style-type: none"> <li>• After completing the <b>Report of Restrictive Physical Intervention</b> (Holding and Escorting) please send to SEMHIT.</li> <li>• The school and SEMHIT should review the Incident using the following format. It is current policy and good practice for schools/staff to review any incident that involves an RPI.</li> </ul>					
<b>Post-incident student and staff supports</b>					
<p><b>Did pupil or staff require first aid or admission to hospital?</b> Where individuals monitored during and after the event? Please describe any injuries sustained.</p>	<p><b>How the pupil and staff were supported after the incident?</b> How the pupil was supervised and supported after the incident of RPI? How were staff supervised and debriefed, appropriate to the individual's needs?</p>	<p><b>How the pupil/staff conflict was resolved and if appropriate were restorative processes used?</b> How the feelings of those were involved heard?</p>	<p><b>What training needs have arisen as a result of the incident?</b> What organisation changes could be made to reduce the chance of RPI occurring again?</p>		
<b>Review of incident</b>					
<p><b>Antecedents or build up leading to the need for RPI.</b> What triggered the behaviour? <i>(Maybo POPS - Person, Object, Place, Situation)</i></p>	<p><b>What de-escalating techniques were used prior to the RPI?</b> <i>(Maybo Open Palms – position, attitude, look and listen, make space, stance. Maybo Safer Model – Step back, assess, find help, evaluate options and respond)</i></p>	<p><b>What was successful about the management of the incident and the staff responses?</b> <i>(Maybo SEAL test – response was Safe, Effective, Appropriate and Lawful)</i></p>	<p><b>What could change to reduce the chances of RPI from being used again?</b> <i>(Maybo Risk reduction Model - Primary, secondary and tertiary)</i></p>		

--	--	--	--