



**Rouge Bouillon School**

**Policy for  
Pupil Well-being**

March 2026

## Rouge Bouillon School Pupil Well-being Policy

The emotional and physical well-being of all pupils at Rouge Bouillon School is paramount..

Positive wellbeing has been defined as being based on:

1. Physical and mental health
2. Family and social relations
3. Emotions and mood
4. Spiritual and moral goodness

At Rouge Bouillon School, we believe that positive wellbeing is the foundation on which a positive school experience, learning and relationships are based, so it is all of our responsibility to actively nurture this for everyone in our school community.

Our core values embody this:

**Respect-** Respect for others and empathy promotes wellbeing of the wider community, and self-respect is fundamental to one's own wellbeing.

**Believe-** Self-belief underpins progress. Without the belief that you can succeed with effort, children are unlikely to try, but with self-belief, supported by encouragement and a nurturing environment and determination to persevere, everyone will make progress.

**Succeed-** Success is the outcome of the first two values, and success breeds wellbeing and further self-belief.

Our school should always be a place where:

- Staff demonstrably care about the children we nurture and actively try to build their self-belief.
- All feel equally welcome and valued. We are an inclusive school celebrate our rich diversity.
- All feel safe and cared for, so are willing to ask for support if they need it, knowing that it will be willingly given.
- We have high aspirations for our pupils, and a determination to enable them to succeed.

In order to achieve this, we all have a part to play:

## **Pupils should be encouraged to:**

- Understand factors that affect their wellbeing.
- Speak to others if they feel they need support.
- Supporting the wellbeing of others, through kindness, treating them with respect and speaking up if they are worried about one of their peers.
- Contribute to the School Council, whether directly or through their class representative so their voice is heard.

## **Parents have responsibility for:**

- Working in partnership with the school to cultivate the wellbeing of their children.
- Collaborate with school and engage in finding ways to support the wellbeing of their children.
- Providing feedback to school about how the wellbeing of their children might be best supported.

## **All school staff have a responsibility to:**

- Engage with pupils and show they care.
- Understanding factors that affect the wellbeing of our pupils
- Share their concerns if they are worried about a pupil with parents, colleagues and the designated staff in school as appropriate in order to provide support and care.
- Work with parents to support pupil wellbeing
- Actively promoting their own wellbeing and seeking support with this as needed

## **School management have a responsibility to:**

- Create a school environment which supports the wellbeing of the whole school community.
- Maintain a school in which children are physically safe and organise a curriculum and staffing that will meet our wellbeing aims.
- Employ staff who will uphold our core values and inclusive ethos.
- Monitor the effectiveness of our wellbeing systems and strive to constantly improve them.